Multimedia & Website Development provides members with the opportunity to create a website over a topic. This competitive event consists of a presentation component.

### Event Overview

**Division:** Middle School  
**Event Type:** Team of 1, 2 or 3 members  
**Event Category:** Presentation  
**Event Elements:** Presentation with a Topic  
**Presentation Time:** 3-minute set-up time, 7-minute presentation time, 3-minute question & answer time  
**NACE Connections:** Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

**Equipment Provided by Competitors:** Technology and presentation items  
**Equipment Provided by FBLA:** Table, Internet Access

### 2023–2024 Topic

You have been asked by a local small business in your community to develop a website that will promote their business. The website must include the following elements:

- Home Page/Navigation Menu
- A header that promotes the business and its products/services
- An “About Us/Contact” page
- A page to register for the business’ rewards program, sign up for newsletters or emails

Feel free to include any other elements to enhance the website.

*Note: Partnering with an actual local business is encouraged, but not mandated. Website does not have to be live. If partnering with an actual business, permission must be received from the business to make the website public.*

### State

Check with your State Leader for state-specific competition information.

### National

**Policy and Procedures Manual**


**Eligibility**

- FBLA membership dues are paid by 11:59 pm Eastern Time on March 1 of the current school year.  
- Members may compete in an event at NLC more than once if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.  
- Members must be registered for the NLC and pay the national conference registration fee in order to participate in competitive events.
Members must stay in an official FBLA hotel in order to compete.
Each state may submit four entries.
Each competitor can only compete in one individual/team event and one chapter event (Annual Chapter Activities Presentation, Community Service Presentation).
Only competitors are allowed to plan, research, prepare, and set up their presentations.
Each competitor must compete in all parts of an event for award eligibility.
All members of a team must consist of individuals from the same chapter.
If competitors are late for a presentation time, they will be allowed to compete until such time that results are finalized, or the accommodation would impact the fairness and integrity of the event. Competitive events start in the morning before the Opening Session of NLC.

Recognition
The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 10.

Event Administration
This event has two parts: preliminary presentation and final presentation

Preliminary Presentation Information
- **Equipment Set-up Time**: 3 minutes
- **Presentation Time**: 7 minutes (one-minute warning)
- **Question & Answer Time**: 3 minutes
- **Internet Access**: Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)
- Presentation should cover the following aspects of the website:
  - The development, usability and functionality of the website must be demonstrated and explained to the judges.
  - The design process and design principles used.
  - Websites should be designed to allow for viewing on as many different platforms as possible.
  - Competitors must show the judges any of the following that are applicable: documentation of templates/libraries used, documentation of copyrighted material and sources used.
- The presentation is judged at the NLC. Preliminary presentations are not open to conference attendees. The presentation will take place in a large, open area, with a booth size of approximately 12’ x 12’.
- Competitors/teams are randomly assigned to sections.
- Competitors present directly from a laptop/device. Screens and projectors are not allowed for use, and competitors are not allowed to bring their own. Power will not be available.
- Competitors can present with and bring any of the following technology into the presentation as long as it fits on a small table or is held by the competitors:
  - Laptop
  - Tablet
Mobile phone
- External monitor that is approximately the size of a laptop monitor
  - Materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
  - When the equipment set-up time has elapsed, the timer will automatically start the presentation time.
  - If performing as a team, all team members are expected to actively participate in the presentation.
  - No animals (except authorized service animals) will be allowed for use in any competitive event.

Final Presentation Information
- The above presentation guidelines will be in effect for the final presentation.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring
- The preliminary presentation score will determine the finalists.
- The final presentation score will determine the winners.
- Judges must break ties. All judges’ decisions are final.

Americans with Disabilities Act (ADA)
- FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations submitted through the conference registration system by the registration deadline.

Recording of Presentations
- No unauthorized audio or video recording devices will be allowed in any competitive event.
- Competitors in the events should be aware FBLA reserves the right to record any presentation for use in study or training materials.

Penalty Points
- Competitors may be disqualified if they violate the Competitive Event Guidelines or the Honor Code.
- Five points are deducted if competitors do not follow the Dress Code or are late to arrive for their presentation time.
# Multimedia & Website Development Rating Sheet

<table>
<thead>
<tr>
<th>Expectation Item</th>
<th>Not Demonstrated</th>
<th>Below Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
<th>Points Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Topic is understood and well-defined</td>
<td>Topic is not followed</td>
<td>Topic is not fully addressed</td>
<td>Topic is fully addressed</td>
<td>User with no knowledge of the topic can identify based on site</td>
<td>0 points</td>
</tr>
<tr>
<td>Website appeal to audience</td>
<td>Website is not appealing</td>
<td>Website is somewhat appealing to audience</td>
<td>Website is appealing to audience</td>
<td>Website is professional and appealing</td>
<td>0 points</td>
</tr>
<tr>
<td>Website demonstrates the required elements of the project as stated in guidelines.</td>
<td>Website does not include required elements</td>
<td>Website includes some of the required elements</td>
<td>Website presented includes all the required elements</td>
<td>Website presented includes required elements and more</td>
<td>0 points</td>
</tr>
<tr>
<td>Substantiates and cites sources used while conducting research</td>
<td>Sources are not cited</td>
<td>Sources/References are seldom cited to support statements</td>
<td>Professionally legitimate sources &amp; resources that support statements are generally present</td>
<td>Compelling evidence from professionally legitimate sources &amp; resources is given to support statements</td>
<td>0 points</td>
</tr>
<tr>
<td><strong>Technical Components</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website is viewable on standard browsers</td>
<td>Website is not viewable</td>
<td>Website viewability is limited</td>
<td>Website is viewable</td>
<td>Website is viewable on more than 1 platform</td>
<td>0 points</td>
</tr>
<tr>
<td>Logical and effective sequence of navigation, links are all functional</td>
<td>Site is not logical, some links are not functional, and does not have an effective sequence of navigation</td>
<td>Site is somewhat logical, links are functional, or navigation is not effective</td>
<td>Site is logical, site links are functional, and has an effective sequence of navigation</td>
<td>Site is logical, site links are functional, and the sequence of navigation enhances the user experience</td>
<td>0 points</td>
</tr>
<tr>
<td><strong>Presentation Delivery</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statements are well-organized and clearly stated</td>
<td>Competitor(s) did not appear prepared</td>
<td>Competitor(s) were prepared, but flow was not logical</td>
<td>Presentation flowed in logical sequence</td>
<td>Presentation flowed in a logical sequence; statements were well organized</td>
<td>0 points</td>
</tr>
<tr>
<td>Self-confidence, poise, assertiveness, and good voice projection</td>
<td>Competitor(s) did not demonstrate self-confidence</td>
<td>Competitor(s) demonstrated self-confidence and poise</td>
<td>Competitor(s) demonstrated self-confidence, poise, and good voice projection</td>
<td>Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness</td>
<td>0 points</td>
</tr>
<tr>
<td>Ability to effectively answer questions</td>
<td>Unable to answer questions</td>
<td>Does not completely answer questions</td>
<td>Completely answers questions</td>
<td>Interacted with the judges in the process of completely answering questions</td>
<td>0 points</td>
</tr>
</tbody>
</table>

**Staff Only**: Penalty Points (5 points for dress code penalty and/or 5 points for late arrival penalty)

<table>
<thead>
<tr>
<th>Name(s):</th>
<th>School:</th>
<th>Judge Signature:</th>
<th>Date:</th>
<th>Comments:</th>
</tr>
</thead>
</table>

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